



Benson Polytechnic HS Master Plan Committee (MPC) MEETING #3 NOTES

FACILITATOR:	Karina Ruiz, DOWA-IBI Group	MEETING #:	3
MEETING DATE:	March 10, 2016	LOCATION:	Benson HS – Cafeteria
RECORD TAKEN BY:	DOWA-IBI Group	DURATION:	6:00 - 8:00 PM

AGENDA

6:00 PM	Welcome & MPC Scope of Work Review
6:10 PM	Community Workshop – Committee Impressions
6:30 PM	Benson Polytechnic HS Visioning What is your dream for Benson?
7:30 PM	Vision & Guiding Principle Discussion
7:45 PM	Public Comment
7:55 PM	Closing & Next Steps
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NOTES

The following general issues were discussed in addition to the power point presentation:

1. Review of charter (will be done at start of every meeting)
2. Community Workshop – Committee Impressions
 - All approaches integrated academic with CTE, disbursed collaboration spaces
 - Pod clusters that contain academic, CTE, collaboration areas, social spaces
 - Concern about pod approach causing long travel distance between academic classes
 - Use of green spaces as a compliment to academic/school environment
 - Common idea of Health Occ adjacent to PE/Wellness; also would be nice to have Health Occ near other CTE programs
 - Display windows on Irving Street – great idea, showcases the programs (11k-12k cars per day)
 - Defined front door / back door concept is a good idea
 - Grouping of public spaces at front of the building is a good concept (public spaces up front, private spaces in back)



3. Visioning – What is Your Dream for Benson

- Group 1: keep all programs, how can they integrate?
 - Other possible CTE programs: Stagecraft, food science
 - Bring back the arts
 - How can academics integrate naturally into the CTE programs? Make spaces transparent so that programs are visible
- Group 2
 - Green social spaces
 - Freedom to establish business partnerships
 - Removal of lottery system to increase enrollment
 - Increase sections within majors
 - Increase non-CTE electives (journalism, accounting, etc)
- Group 3
 - Earthquake resiliency – possible additional funds from Multnomah County?
 - Intel chip connections
 - More integrated curriculum: science with CTE programs, Tech Math
 - Business classes to supplement CTE knowledge
 - Merchandising of Benson products
 - Keep all existing programs
 - Use industry standard technology
 - Maker space as community space (example – ADX)
 - Connect engineering with all majors
 - Electronic Controls as a major (self-driving auto technology, etc)
 - Robotics
 - Bring industry to Benson
- Group 4:
 - Prepare students for the real world
 - How to start and operate a business
 - Accelerator / Incubator for student education
 - Integrate STEM with CTE
 - Possible new majors: robotics, renewed interest in materials science, plumbing, civil and industrial engineering, performing arts (tech art – welding, glass blowing)
 - Revision of existing majors: consolidation without loss of integration, foundry and sheet metal do not have an extensive curriculum (crash course only at this time), mechanical drawing has been lost – teaches you how to conceptualize
- Group 5
 - Technology and art are a component of all majors
 - Design: architecture, sustainability, alternative energy, fashion, product design
 - Manufacturing: foundry, machine, pattern making, welding, plastics, robotics, 3-D printing
 - Other majors: Media, food, computer science
 - Cross curriculum skill development



- Develop a way to create and nurture partnerships with industry – need a specific space in the school for this
 - Group 6
 - New majors within existing programs of study
 - Manufacturing: robotics, mechanical engineering, phone technology and computer science, web design
 - Other possible majors/electives: culinary arts, business, urban planning, product design
4. Guiding Principle Discussion, with edits from group: refer to power point presentation.
5. Other comments –
- plan for expansion if program is so successful that there is a need to accommodate a greater student population than 1,700
 - Some programs will remain (evening scholars, summer school): think how community can use the facility more hours per week, plan for maximizing use of the facility
6. Next meeting: March 31, 6:00 pm.
7. Meeting record will be posted on the Benson High School bond website at:
<http://www.pps.k12.or.us/bond/10958.htm>